

2025AY Spring English Intensive Courses

学 士 課 程

履修条件・申込方法

✓ 基本ルール

1. 各クラス 定員 20 名（先着順）
2. 全日程・全時限の出席必須
3. 100 番台「英語スピーキング演習 GII」3 クラスとも同一レベル
4. GEO（グローバル教育オプション）対象科目

✗ 受講できないケース

5. 過去に「LAE.EI82」または「LAE.E336」の単位を修得済みの方
6. 2026 年 3 月卒業予定者
7. 25B 学生の「LAE.E336 英語スピーキング演習 GIIA」の受講（GSEP・単位認定者除く）
8. GSEP 学生の「LAE.EI82 英語スピーキング演習 GII」の受講

🔄 他の履修との関係

9. 100 番台「GII」は 1 クラスのみ履修可（例：「GII」1 クラス + 「GIIA」→ OK）
10. 大学院生も 100 番台「GII」履修可能（ただし修了要件に含まれない）

✦ 手続き

11. 申込期間中のみ [外国語セクションホームページ](#) に掲載される Google Form から申込み
12. その後、教務 WEB システムで「履修登録/追加申告」の手続き

※申込受付期間以外で履修登録・追加申告は出来ません

【申込期間】

- 2016 年度～2023 年度に入学しグローバル理工人育成コースに所属している学生
1 月 19 日（月）午前中頃 ～ 1 月 23 日（月）16:00 まで
- すべての学生
1 月 26 日（月）午前中頃 ～ 1 月 30 日（金）16:00 まで

【聴講希望（単位不要）者】

- ※ メールで申込み
- ※ 「すべての学生」の申込期間終了後、受講可否判定
 - メールアドレス eigoscr_a_fl.ila.titech.ac.jp（_a_を@に変換）
 - 件名： 【集中講座】 単位無し受講について

- 本文： 氏名、学籍番号、受講希望科目名、一言の4項目

Undergraduates

Course Requirements and Application

✓ Basic Rules

1. 20 students per class (first-come, first-served)
2. Full attendance for all days and periods is required
3. All three classes of the 100-level “Oral Expression in English GⅡ” are at the same level
4. Course eligible for the GEO (Global Education Option.)

✗ Not Eligible to Enroll

5. Students who have already earned credit for “LAE.E182” or “LAE.E336.”
6. Students scheduled to graduate in March 2026.
7. 25B students may not enroll in “LAE.E336.” (except GSEP and those with credit recognition)
8. GSEP students may not enroll in “LAE.E182.”

📅 Enrollment with Other Courses

9. Students may only enroll in one 100-level “GⅡ” course
→ Example: “GⅡ” + “GⅡA” is allowed
10. Graduate students may take 100-level “GⅡ” courses (Note: credits will not count toward graduation requirements)

✦ Registration Procedure

11. Apply via Google Form, which will be available only during the application period on the [Foreign Languages Section Website](#).

12. Then register or make an additional declaration via the Kyomu WEB system.

***You cannot register or make changes outside the application period.**

【Application Period】

- For Students in the Global Scientists and Engineers Course (enrolled from 2016 to 2023):
From sometime in the morning of January 19, until 4:00pm on January 23
- For All Other Students:
From sometime in the morning of January 26, until 4:00pm on January 30

【Auditors (No Credit Needed)】

*Please apply via email.

*After all applications are processed, we will inform you whether auditing is approved.

- Email address: eigoscr_a_fl.ila.titech.ac.jp (Replace _a_ with @)

- Subject: 【Intensive Course】 Regarding Auditing with No Credit
- Body: Name, Student ID number, Desired Course Title for Auditing

< Oral Expression in English G II >

【講義のねらい】

英語圏の大学で教育を受けるのに十分な英語力を身につけることを目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G II」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得でき 4Q の科目として成績付与されます。

【Overall Course Objectives】

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world. The class has the overall title “Oral Expression in English G II”, and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit in the fourth quarter.

LAE.E182-01

- **I n s t r u c t o r :** Mark Stoneburgh
- **C l a s s r o o m :** W8E-308(W834)
- **Course Description:** This five-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.
- **T e x t b o o k :** Handouts
- **E v a l u a t i o n :** 50% Attendance and Class Participation, 30% Presentations, 20% Quizzes
- **Syllabus and Periods:**

February 9 Day 1	1-2 periods	Course introduction, Partner Introduction
	3-4 periods	Family and Friends
	5-6 periods	Jobs and Careers
	7-8 periods	Food and Eating
February 10 Day 2	1-2 periods	School
	3-4 periods	Shopping
	5-6 periods	Travel
	7-8 periods	Culture
February 12 Day 3	1-2 periods	Small Business Ownership (Group Presentation)
	3-4 periods	Small Business Ownership (Group Presentation)
	5-6 periods	Nationalities
February 13	1-2 periods	The United States of America

Day 4	3-4 periods	Opinions
	5-6 periods	The Future

LAE.E182-02

- **I n s t r u c t o r :** Jon Mitchell
- **C l a s s r o o m :** W8E-307(W833)
- **Course Description:** This four-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.
- **T e x t b o o k :** Good Bye, Galapagos: evolving aspects of Japanese society, Paul Stapleton, Cengage Learning, 978-4-86312-216-1 (各自で購入)
 ※ このクラスでは教科書を使用します。各自で購入してください。
 ※ This course requires a textbook. Please purchase it individually.
- **E v a l u a t i o n :** Presentation: 50%, Final reaction paper: 50%
- **Syllabus and Periods:**

February 9 Day 1	1-2 periods	Introduction to the course
	3-4 periods	Universities in Japan
	5-6 periods	Fewer Japanese Students Studying Abroad
	7-8 periods	Galapagized Japan
February 10 Day 2	1-2 periods	Lack of Entrepreneurs
	3-4 periods	Uniformity
	5-6 periods	Herbivorous Males
	7-8 periods	Disaster Spirit
February 12 Day 3	1-2 periods	Immigrants Needed
	3-4 periods	Good News Japan
	5-6 periods	Presentation Planning – A
February 13 Day 4	1-2 periods	Presentation Planning – B
	3-4 periods	Final presentations
	5-6 periods	Course wrap-up

LAE.E182-03

- **I n s t r u c t o r :** Susan Adams Yamada
- **C l a s s r o o m :** W8E-306(W832)
- **Course Description:** This course focuses on developing and strengthening thinking and presentation strategies necessary for arguing in discussion and debating situations. Critical thinking, and practice in asking effective questions will also be other areas of

focus in an all-around approach to improving arguing skills.

- **T e x t b o o k** : Prints
- **E v a l u a t i o n** : in class activities 70% presentation/debate 30%
- **Syllabus and Periods:**

February 12 Day 1	1-2 periods	Introductions, What is discussion?
	3-4 periods	Fact vs. Opinion-Topics
	5-6 periods	Explaining your opinion
February 13 Day 2	1-2 periods	Compare/Contrast-Topics
	3-4 periods	Giving Reasons
	5-6 periods	Supporting your opinion
February 16 Day 3	1-2 periods	Types of Support
	3-4 periods	Giving support
	5-6 periods	A Case Study-Topics
February 17 Day 4	1-2 periods	Organizing your opinion
	3-4 periods	Organizing your opinion
	5-6 periods	Team Discussion preparation
February 18 Day 5	1-2 periods	Team discussions
	3-4 periods	Instructor and Peer Feedback

< Oral Expression in English GIIA >

【講義のねらい】

英語圏の大学で教育を受ける, また研究者として活動するための英語力を身に付けることを目標として, 英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIIA」(学士課程の学生対象) という 300 番台の英語選択科目で, 2 単位を取得でき 4Q の科目として成績付与されます。

【Overall Objectives of the 300-level Course】

The objective of this short-term intensive course is to train undergraduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future. The course is titled “Oral Expression in English GIIA”, and is directed at undergraduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit in the fourth quarter.


LAE.E336

- **I n s t r u c t o r** : Mark Stoneburgh
- **C l a s s r o o m** : W8E-308
- **Course Description:** This five-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be


student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.

- **T e x t b o o k :** Handouts
- **Evaluation:** 50% Attendance and Class Participation, 30% Presentations, 20% Quizzes
- **Syllabus and Periods:**


February 16 Day 1	1-2 periods	Course introduction, Partner Introduction
	3-4 periods	Hometown
	5-6 periods	Nationalities
	7-8 periods	Individual Presentations
February 17 Day 2	1-2 periods	Stereotypes
	3-4 periods	America
	5-6 periods	Europe
	7-8 periods	Individual Presentations
February 18 Day 3	1-2 periods	Social Issues
	3-4 periods	Group Research and Discussion
	5-6 periods	Group Research and Discussion
February 19 Day 4	1-2 periods	Group Presentation
	3-4 periods	Group Presentation
	5-6 periods	The Future

 お問い合わせ・ご質問はこちらまで

【外国語事務室 英語科目担当】


 場所： 西 3 号館 8 階 805 号室

 メール： eigoscr@fl.ila.titech.ac.jp

 窓口： 平日 9:30～16:00

 Questions? Contact us here:

Foreign Languages Office

 Location: West Bldg. 3, 8th Floor, Room 805

 Email: eigoscr@fl.ila.titech.ac.jp

 Office: Weekdays, 9:30 AM - 4:00 PM