2024 Spring Intensive Courses

履修条件・申込方法（大学院課程）

1. 申込先着 20 名
2. 全日程出席必須
3. グローバル教育オプション（GEO）対象科目。GEO 履修予定者は特に履修をおすすめします。
4. この科目は 300 番台「英語スピーキング演習 GⅡA」と同時開講する科目です。
5. 2025 年 3 月修了予定者は，修了判定に間に合わないため受講できません。
6. 「Google Form の申込み」＋「履修登録/追加申告手続き」をしていない方は受講できません。

【申込方法】
➢ 申込受付期間に外国語セクションホームページに掲載される Google Form より申込み
   ※申込受付期間以外で履修登録・追加申告は出来ません

【申込受付期間】
➢ 2016 年度〜2023 年度に入学しグローバル理工人育成コースに所属している学生
   2025 年 1 月 27 日（月）10:30 頃 〜 2025 年 1 月 31 日（金）16:00 まで

➢ すべての学生
   2025 年 2 月 3 日（月）10:30 頃 〜 2025 年 2 月 7 日（金）16:00 まで

【聴講希望（単位不要）者】
※ メールで申込み
※ 全ての申し込み終了後，受講可否判定
- メールアドレス　eigoscr_a_fl.ila.titech.ac.jp（_a_を＠に変換）
- 件名：　「科目名」単位無し受講について
- 本文：　氏名，学籍番号、受講希望科目名

Course Requirements and Application (Graduates)

1. Limited to 20 students. Places are assigned on a first-come-first-served basis.
2. Students are required to attend all dates.
3. For students who begin their degree in or after April 2024, the credits in this course will be

counted as partial fulfillment of the requirements for the completion of the Global Education Option (GEO) of the Entrepreneurship Education.　Students planning to pursue the GEO track are advised to take this course.

4.　"Oral Expression in English GⅡA" and "Oral Expression in English GⅣ" will be offered at the same time.

5. Students who are planning to graduate in March 2025 will not be able to receive credits for this course in time for the graduation decision deadline.

6. Students who have not completed both the 'Google Form application' and the 'course registration/additional declaration process' will not be allowed to attend

【Application Procedure】
➢ Submit your application through the Google Form available on the Foreign Languages Section Website during the application period. (Course registration cannot be made outside the application period.)

【Application Period】
➢ For Students in the Global Scientists and Engineers Course (enrolled from 2016 to 2023):
    From around 10:30am on Mon., January 27, 2025, until 4:00pm on Fri., January 31, 2025

➢ For All Other Students:
    From around 10:30am on Mon., February 3, 2025, until 4:00pm on Fri., February 7, 2025

【Auditors (No Credit Needed)】
　＊Please apply via email.
　＊After all applications are processed, we will inform you whether auditing is approved.
• Email address: eigoscr_a_fl.ila.titech.ac.jp (Replace _a_ with @)
• Subject: Regarding Auditing [Course Name] with No Credit
• Body: Name, Student ID number, Desired Course Title for Auditing

24 Spring English Course (2 units of credit) for Graduates

● 講義のねらい

英語圏の大学で教育を受けるのに十分であり、また近い将来研究者コミュニティの中で活躍するための英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習GⅣ」(大学院課程の学生対象)という英語の選択科目で、２単位を取得できます。

● Overall Objectives of the Graduate-level Course

The objective of this short-term intensive course is to train graduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future. The course is titled "Oral Expression in English GⅣ", and is for graduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

< Oral Expression in English GⅣ> Code: LAE.E436

- **Instructor:** Jon Mitchell
- **Classroom:** M-134
- **Course Description:** During this short course, students will explore some current science and technology issues to enhance their skills in oral communication. Via debates, presentations, interviews and short reports, students will examine topics in which they are interested with the goal of enhancing their ability to function – and hopefully thrive – in an English-language academic environment. Themes will include scientific ethics, innovation and Sustainable Development Goals. This is not a lecture-style class; students will collaborate with each other to actively build their knowledge and critical thinking abilities.
- **Textbook:** Handouts will be provided by the instructor.
- **Evaluation:** Debate summary: 35% / Presentation: 35% / Course reflection: 30%
- **Syllabus and Periods:**

March 3 Day 1	1-2 periods	Introduction to course and survey of students' needs
	3-4 periods	Skill workshop: Solo presentations
	5-6 periods	Solo presentations: Me and my field
	7-8 periods	Theme exploration: Sustainable Development Goals (SDGs)
March 4 Day 2	1-2 periods	Skill workshop: Pair presentations
	3-4 periods	Pair presentations: SDGs and our fields
	5-6 periods	Theme exploration: Scientific ethics
	7-8 periods	Skill workshop: How to debate
March 5 Day 3	1-2 periods	Debate: Scientific ethics
	3-4 periods	Theme exploration: Innovation in the 2020s
	5-6 periods	Skill workshop: Interviews
March 6 Day 4	1-2 periods	Planning Time: Group presentations
	3-4 periods	Final group presentations
	5-6 periods	Course wrap-up and feedback