

# 2024 Spring Intensive Courses

## 履修条件・申込方法（学士課程学生）

1. 申込先着 20 名/各コース
2. 全日程出席必須
3. グローバル教育オプション（GEO）対象科目。GEO 履修予定者は特に履修をおすすめします。
4. 100 番台「英語スピーキング演習 GII」の複数受講不可。次のような履修は可能 【100 番台「英語スピーキング演習 GII」の中から 1 クラス + 300 番台「英語スピーキング演習 GIIA」の受講】
5. 「英語スピーキング演習 GII」の 3 クラスは同じレベル
6. 過去に「英語スピーキング演習 GII」もしくは「英語スピーキング演習 GIIA」を受講し単位を取得している場合、再度受講することはできません、但し聴講生（単位無し）として受講は可能
7. 「英語スピーキング演習 GIIA」は 300 番台のため GSEP、検定試験による必修単位の認定者を除く 24B 学生は受講不可
8. 大学院課程の学生が学士課程の科目を履修し単位を取得することは可能だが、大学院の修了要件には含まれない。大学院生用の「英語スピーキング演習 GIV」を推奨
9. **2025 年 3 月卒業予定者は卒業判定会議に間に合わないため受講できません。**
10. **「Google Form の申込み」 + 「履修登録/追加申告手続き」をしていない方は受講できません。**

### 【申込方法】

- 申込受付期間にのみ [外国語セクションホームページ](#) へ掲載される Google Form より申込み  
※ 申込受付期間以外で履修登録・追加申告は出来ません

### 【申込受付期間】

- 2016 年度～2023 年度に入学しグローバル理工人育成コースに所属している学生  
2025 年 1 月 27 日（月）10:30 頃 ～ 2025 年 1 月 31 日（金）16:00 まで
- すべての学生  
2025 年 2 月 3 日（月）10:30 頃 ～ 2025 年 2 月 7 日（金）16:00 まで

### 【聴講希望（単位不要）者】

- ※ メールで申込み
- ※ 「全ての学生」の申込期間終了後、受講可否判定
  - メールアドレス eigoscr\_a\_fl.ila.titech.ac.jp（\_a\_を@に変換）
  - 件名： 「科目名」単位無し受講について
  - 本文： 氏名、学籍番号、受講希望科目名

## Course Requirements and Application (Undergraduates)

1. 20 students in each class. Places are assigned on a first-come-first-served basis.
2. Students are required to attend all dates.
3. For students who begin their degree in or after April 2024, the credits in these courses will be counted as partial fulfillment of the requirements for the completion of the Global Education

Option (GEO) of the Entrepreneurship Education. Students planning to pursue the GEO track are advised to take one of these courses.

4. You may not enroll in multiple “Oral Expression in English G II” classes. The permissible combination is as follows: One class from the three 100-level “Oral Expression in English G II” + one class from the 300-level “Oral Expression in English G II A.”
5. All three “Oral Expression in English G II” classes have the same level of difficulty.
6. Students who have previously taken and earned credits for “Oral Expression in English G II” or “Oral Expression in English G II A” are not permitted to retake the course for credit. However, they may attend the course as auditors (without credit).
7. Students with IDs beginning with 24B (except for GSEP and credit students) may not enroll in the 300-level “Oral Expression in English G II A.”
8. Graduate students can take undergraduate courses and earn credits but they are not included in graduate school requirements. Please take “Oral Expression in English G IV” for graduates.
9. **Students who are planning to graduate in March 2025 will not be able to receive credits for this course in time for the graduation decision deadline.**
10. **Students who have not completed both the 'Google Form application' and the 'course registration/additional declaration process' will not be allowed to attend.**

#### 【Application Procedure】

- Submit your application through the Google Form available on the [Foreign Languages Section Website](#) during the application period. (Course registration cannot be made outside the application period.)

#### 【Application Period】

- For Students in the Global Scientists and Engineers Course (enrolled from 2016 to 2023):  
From around 10:30am on Mon., January 27, 2025, until 4:00pm on Fri., January 31, 2025
- For All Other Students:  
From around 10:30am on Mon., February 3, 2025, until 4:00pm on Fri., February 7, 2025

#### 【Auditors (No Credit Needed)】

\*Please apply via email.

\*After all applications are processed, we will inform you whether auditing is approved.

- Email address: eigoscr\_a\_fl.ila.titech.ac.jp (Replace \_a\_ with @)
- Subject: Regarding Auditing [Course Name] with No Credit
- Body: Name, Student ID number, Desired Course Title for Auditing

## 2024 Spring English Courses (2 units of credit) for Undergraduates

#### ● 講義のねらい

英語圏の大学で教育を受けるのに十分な英語力を身につけることを目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G II」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得でき 4Q の科目として成績付与されます。

< Oral Expression in English G II 1 > Code: LAE.E182-01

※GSEP students cannot enroll in this course.

- **Instructor:** Mark Stoneburgh
- **Classroom:** W3-301 (W331)
- **Course Description:** This five-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.
- **Textbook:** Handouts
- **Evaluation:** 50% Attendance and Class Participation, 30% Presentations, 20% Quizzes
- **Syllabus and Periods:**

February 17 Day 1	1-2 periods	Course introduction, Partner Introduction
	3-4 periods	Entertainment
	5-6 periods	Jobs and Careers
	7-8 periods	Food and Eating
February 18 Day 2	1-2 periods	School
	3-4 periods	Famous People
	5-6 periods	Travel
	7-8 periods	Culture
February 19 Day 3	1-2 periods	Business (Group Presentation)
	3-4 periods	Business (Group Presentation)
	5-6 periods	Nationalities
February 20 Day 4	1-2 periods	America
	3-4 periods	Experience Quiz
	5-6 periods	The Future

< Oral Expression in English G II 2 > Code: LAE.E182-02

※GSEP students cannot enroll in this course.

- **Instructor:** Susan Adams Yamada
- **Classroom:** W3-707 (W371)
- **Course Description:** This course focuses on developing and strengthening thinking and presentation strategies necessary for arguing in discussion and debating situations. Critical thinking, and practice in asking effective questions will also be other areas of focus in an all-around approach to improving arguing skills.
- **Textbook:** Prints
- **Evaluation:** in class activities 70% presentation/debate 30%
- **Syllabus and Periods:**

February 17	1-2 periods	Introductions. What is discussion/debate?
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Day 1	3-4 periods	Fact vs. Opinion
	5-6 periods	Explaining your opinion
February 18 Day 2	1-2 periods	Compare/Contrast
	3-4 periods	Giving Reasons
	5-6 periods	Supporting your opinion
February 19 Day 3	1-2 periods	Types of Support
	3-4 periods	Giving support
	5-6 periods	A Case Study
February 20 Day 4	1-2 periods	Organizing your opinion
	3-4 periods	Organizing your opinion
	5-6 periods	Refuting Opinions
February 21 Day 5	1-2 periods	Individual Tennis Debates
	3-4 periods	Instructor and Peer Feedback

< Oral Expression in English G II 3 > Code: LAE.E182-03

※GSEP students cannot enroll in this course.

- **Instructor:** Jon Mitchell
- **Classroom:** M-134
- **Course Description:** During this course, we will be using a range of communicative styles to investigate contemporary issues and improve our critical thinking skills. Classes will normally begin with a background discussion of a topic from the textbook, Good-bye Galapagos, followed by a reading of the chapter. Following this, students will work in pairs and small groups to explore the theme via discussions, debates and short presentations.

This is not a lecture-style class. This class will enable students to discuss topical issues with the goal of improving both their own critical thinking abilities and English communicative skills. These skills will be very useful for academic situations where students are expected to express an informed opinion supported by relevant research.

- **Textbook:** Good Bye, Galapagos: evolving aspects of Japanese society, Paul Stapleton, Cengage Learning, 978-4-86312-216-1 (To be sold at Tokyo Tech Co-op, 東京科学大つばめ生協で販売予定)
- **Evaluation:** Presentation: 50%, Final reaction paper: 50%
- **Syllabus and Periods:**

February 17 Day 1	1-2 periods	Introduction to the course
	3-4 periods	Universities in Japan
	5-6 periods	Fewer Japanese Students Studying Abroad
	7-8 periods	Galapagized Japan
February 18 Day 2	1-2 periods	Lack of Entrepreneurs
	3-4 periods	Uniformity
	5-6 periods	Herbivorous Males
	7-8 periods	Disaster Spirit
February 19 Day 3	1-2 periods	Immigrants Needed
	3-4 periods	Good News Japan
	5-6 periods	Presentation Planning - A

February 20 Day 4	1-2 periods	Presentation Planning - B
	3-4 periods	Final presentations
	5-6 periods	Course wrap-up

## Advanced Class (2 units of credit) for Undergraduates

- 講義のねらい

英語圏の大学で教育を受ける、また研究者として活動するための英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIIA」（学士課程の学生対象）という 300 番台の英語選択科目で、2 単位を取得でき 4Q の科目として成績付与されます。

### < Oral Expression in English GIIA > Code: LAE.E336

- **Instructor:** Jon Mitchell
- **Classroom:** M-134
- **Course Description:** During this short course, students will explore some current science and technology issues to enhance their skills in oral communication. Via debates, presentations, interviews and short reports, students will examine topics in which they are interested with the goal of enhancing their ability to function – and hopefully thrive – in an English-language academic environment. Themes will include scientific ethics, innovation and Sustainable Development Goals. This is not a lecture-style class; students will collaborate with each other to actively build their knowledge and critical thinking abilities.
- **Textbook:** Handouts will be provided by the instructor.
- **Evaluation:** Debate summary: 50% / Presentation: 50%
- **Syllabus and Periods:**

March 3 Day 1	1-2 periods	Introduction to course and survey of students' needs
	3-4 periods	Skill workshop: Solo presentations
	5-6 periods	Solo presentations: Me and my field
	7-8 periods	Theme exploration: Sustainable Development Goals (SDGs)
March 4 Day 2	1-2 periods	Skill workshop: Pair presentations
	3-4 periods	Pair presentations: SDGs and our fields
	5-6 periods	Theme exploration: Scientific ethics
	7-8 periods	Skill workshop: How to debate
March 5 Day 3	1-2 periods	Debate: Scientific ethics
	3-4 periods	Theme exploration: Innovation in the 2020s
	5-6 periods	Skill workshop: Interviews
March 6 Day 4	1-2 periods	Planning Time: Group presentations
	3-4 periods	Final group presentations
	5-6 periods	Course wrap-up and feedback